Evid Based

CORRECTIONS

In the Data extraction section of the abstract "Review: Migraine frequency and severity guide symptomatic and prophylactic therapy" (1), the word *supportive* should be replaced with *suppository*.

Reference

 Review: Migraine frequency and severity guide symptomatic and prophylactic therapy [Abstract]. ACP J Club 1997 Nov-Dec;127:69.
 Evidence-Based Medicine. 1997 Nov-Dec;2: 184. Abstract of: Pryse-Phillips WE, Dodick DW, Edmeads JG, et al. Guidelines for the diagnosis and management of migraine in clinical practice. CMAJ. 1997;156:1273-87.

In the Main results section of the abstract "Imipramine was as cost-effective as or more cost-effective than parox-

etine for depression" (1), the last sentence should read as follows: Cost-effectiveness was sensitive to drug costs per day, dosage, costs of treatment failure, and delivery costs.

Reference

 Imipramine was as cost-effective as or more cost-effective than paroxetine for depression [Abstract]. Evidence-Based Medicine. 1997 Nov-Dec;2:192. Abstract of: Woods SW, Rizzo JA. Cost-effectiveness of antidepressant treatment reassessed. Br J Psychiatry. 1997; 170:257-63.

In the table for the abstract "Thrombolysis had benefit similar to that of surgery for acute arterial leg occlusion but had more hemorrhagic complications" (1), the 95% confidence interval

around the 12% relative risk increase in death or amputation at 6 more should be -15 to 48, and the confidence interval around the 16% relative kincrease in death or amputation at 12 months should be -9 to 48.

Reference

1. Thrombolysis had benefit similar to that of surgery for acute arterial leg occlusion burdad more hemorrhagic complications [Abstract]. ACPJ Club. 1998 Sep-Oct;129:38. Evidence Based Medicine. 1998 Sep-Oct;3:144. Abstract of: Ouriel K, Veith FJ, Sasahara AAgor the Thrombolysis or Peripheral Arterial surgery (TOPAS) Investigators. A comparison of recombinant urokinase with vascular surgery as initial treatment for acute arterial occlusion of the legs. N Engl J Med. 198; 338:1105-11.

The 1999 Oxford Workshop in

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This workshop is designed to help clinicians and others who are already familiar with EBM to develop skills in teaching EBM in clinical and classroom settings.

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