## Contents

### Editorials
- **209** Call for emergency action to limit global temperature increases, restore biodiversity and protect health
- **212** Education in evidence-based health care: never a greater need
- **214** Aducanumab for Alzheimer’s disease: expediting approval and delaying science

### EBM opinion and debate
- **216** Accreditation drives teaching: evidence-based medicine and medical education standards

### EBM learning

#### General medicine
- **219** Controlled comparison of a flipped classroom evidence-based practice course delivered online or on-campus
- **224** Ten papers for teachers of evidence-based medicine and health care: Sicily workshop 2019
- **228** GRADEing quality of evidence and its importance in evidence-based practice
- **231** Understanding of research results, evidence summaries and their applicability—not critical appraisal—are core skills of medical curriculum

#### General medicine
- **234** Using claims in the media to teach essential concepts for evidence-based healthcare
- **237** Development of five online modules for teaching evidence-informed healthcare: the West coast Interprofessional Clinical Knowledge Evidence Disseminator (WICKED) Project

### EBM analysis

#### Primary care
- **241** Successes, lessons and opportunities: 15-year follow-up of an integrated evidence-based medicine curriculum

### Original research
- **246** Building capacity: getting evidence-based practice into healthcare professional curricula
- **247** Educational strategies to enhance EBM teaching and learning in the workplace: a focus group study
- **248** Consensus on evidence-based medicine curriculum contents for healthcare schools in Brazil
- **249** Integrating evidence-based medicine skills into a medical school curriculum: a quantitative outcomes assessment

#### General medicine
- **251** Students’ 4 Best Evidence as a digital Problem-Based Learning method to improve Evidence-Based Practice competencies in undergraduate physiotherapy students: an observational study
- **253** Teaching clinicians shared decision making and risk communication online: an evaluation study

#### Primary care
- **254** Online supplementation for teaching evidence-based medicine: feasibility of a randomised-controlled trial

### Research methods and reporting

#### General medicine
- **255** Evidence synthesis workshops: moving from face-to-face to online learning

#### Letters
- **261** Distance practical course on systematic reviews to support decisions of Brazilian regulatory agency for supplementary healthcare system
- **263** First academic league of EBM in Brazil: experience report
- **266** EBM distance learning course to support judicial decisions on healthcare: a case study
- **268** Making a case for case reports in the age of the pandemic