# Contents

## Editorials

209  Call for emergency action to limit global temperature increases, restore biodiversity and protect health

212  Education in evidence-based health care: never a greater need

214  Aducanumab for Alzheimer’s disease: expediting approval and delaying science

## EBM opinion and debate

216  Accreditation drives teaching: evidence-based medicine and medical education standards

## EBM learning

### General medicine

219  Controlled comparison of a flipped classroom evidence-based practice course delivered online or on-campus

224  Ten papers for teachers of evidence-based medicine and health care: Sicily workshop 2019

228  GRADEing quality of evidence and its importance in evidence-based practice

231  Understanding of research results, evidence summaries and their applicability—not critical appraisal—are core skills of medical curriculum

### General medicine

234  Using claims in the media to teach essential concepts for evidence-based healthcare

237  Development of five online modules for teaching evidence-informed healthcare: the West coast Interprofessional Clinical Knowledge Evidence Disseminator (WICKED) Project

## EBM analysis

### Primary care

241  Successes, lessons and opportunities: 15-year follow-up of an integrated evidence-based medicine curriculum

## Original research

246  Building capacity: getting evidence-based practice into healthcare professional curricula

247  Educational strategies to enhance EBM teaching and learning in the workplace: a focus group study

248  Consensus on evidence-based medicine curriculum contents for healthcare schools in Brazil

249  Integrating evidence-based medicine skills into a medical school curriculum: a quantitative outcomes assessment

## General medicine

251  Students 4 Best Evidence as a digital Problem-Based Learning method to improve Evidence-Based Practice competencies in undergraduate physiotherapy students: an observational study

253  Teaching clinicians shared decision making and risk communication online: an evaluation study

## Primary care

254  Online supplementation for teaching evidence-based medicine: feasibility of a randomised-controlled trial

## Research methods and reporting

### General medicine

255  Evidence synthesis workshops: moving from face-to-face to online learning

## Letters

261  Distance practical course on systematic reviews to support decisions of Brazilian regulatory agency for supplementary healthcare system

263  First academic league of EBM in Brazil: experience report

266  EBM distance learning course to support judicial decisions on healthcare: a case study

268  Making a case for case reports in the age of the pandemic