Call for emergency action to limit global temperature increases, restore biodiversity and protect health

Education in evidence-based health care: never a greater need

Aducanumab for Alzheimer’s disease: expediting approval and delaying science

Accreditation drives teaching: evidence-based medicine and medical education standards

Controlled comparison of a flipped classroom evidence-based practice course delivered online or on-campus

Ten papers for teachers of evidence-based medicine and health care: Sicily workshop 2019

Understanding of research results, evidence summaries and their applicability—not critical appraisal—are core skills of medical curriculum

Using claims in the media to teach essential concepts for evidence-based healthcare

Development of five online modules for teaching evidence-informed healthcare: the West coast Interprofessional Clinical Knowledge Evidence Disseminator (WICKED) Project

Successes, lessons and opportunities: 15-year follow-up of an integrated evidence-based medicine curriculum

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Consensus on evidence-based medicine curriculum contents for healthcare schools in Brazil

Integrating evidence-based medicine skills into a medical school curriculum: a quantitative outcomes assessment

Students 4 Best Evidence as a digital Problem-Based Learning method to improve Evidence-Based Practice competencies in undergraduate physiotherapy students: an observational study

Teaching clinicians shared decision making and risk communication online: an evaluation study

Online supplementation for teaching evidence-based medicine: feasibility of a randomised-controlled trial

Evidence synthesis workshops: moving from face-to-face to online learning

Distance practical course on systematic reviews to support decisions of Brazilian regulatory agency for supplementary healthcare system

First academic league of EBM in Brazil: experience report

EBM distance learning course to support judicial decisions on healthcare: a case study

Making a case for case reports in the age of the pandemic