Contents

Editorials
209 Call for emergency action to limit global temperature increases, restore biodiversity and protect health
212 Education in evidence-based health care: never a greater need
214 Aducanumab for Alzheimer’s disease: expediting approval and delaying science

EBM opinion and debate
216 Accreditation drives teaching: evidence-based medicine and medical education standards

EBM learning
General medicine
219 Controlled comparison of a flipped classroom evidence-based practice course delivered online or on-campus
224 Ten papers for teachers of evidence-based medicine and health care: Sicily workshop 2019
228 GRADEing quality of evidence and its importance in evidence-based practice
231 Understanding of research results, evidence summaries and their applicability—not critical appraisal—are core skills of medical curriculum

General medicine
234 Using claims in the media to teach essential concepts for evidence-based healthcare
237 Development of five online modules for teaching evidence-informed healthcare: the West coast Interprofessional Clinical Knowledge Evidence Disseminator (WICKED) Project

EBM analysis
Primary care
241 Successes, lessons and opportunities: 15-year follow-up of an integrated evidence-based medicine curriculum

Original research
246 Building capacity: getting evidence-based practice into healthcare professional curricula
247 Educational strategies to enhance EBM teaching and learning in the workplace: a focus group study
248 Consensus on evidence-based medicine curriculum contents for healthcare schools in Brazil
249 Integrating evidence-based medicine skills into a medical school curriculum: a quantitative outcomes assessment

General medicine
251 Students 4 Best Evidence as a digital Problem-Based Learning method to improve Evidence-Based Practice competencies in undergraduate physiotherapy students: an observational study
253 Teaching clinicians shared decision making and risk communication online: an evaluation study

Primary care
254 Online supplementation for teaching evidence-based medicine: feasibility of a randomised-controlled trial

Research methods and reporting
General medicine
255 Evidence synthesis workshops: moving from face-to-face to online learning

Letters
261 Distance practical course on systematic reviews to support decisions of Brazilian regulatory agency for supplementary healthcare system
263 First academic league of EBM in Brazil: experience report
266 EBM distance learning course to support judicial decisions on healthcare: a case study
268 Making a case for case reports in the age of the pandemic