Supplementary Table 2: List of excluded studies. Papers excluded as duplicates are not shown.

First author, year	Title	Reason for exclusion
Saulle <i>et al.</i> , 2021	Impact of social distancing for	Not in English
	COVID-19 on youths' physical health:	
	a systematic review of the literature	
Freiberg et al., 2021	Impact of wearing face masks in	Not in English
	public to prevent infectious diseases	
	on the psychosocial development in	
	children and adolescents: a	
	systematic review	
Guarinoni et al., 2020	School nurse in the restrain of	Does not answer any of
	pandemics and the re-opening	our 4 posed questions
	school. An integrative review	(see Methods)
Imtiaz Memon et al., 2020	The effect of quarantine on the	Not a systematic review
	emotional well-being of kids: a	
	systematic review	
-	Integrative Medicine and Health	Not a systematic review
	Symposium Abstracts	
Wei <i>et al.,</i> 2021	Reluctance towards digital image	Does not answer any of
	sharing and challenges for	our 4 posed questions
	teledermatology	(see Methods)
Clare Vigilar et al., 2021	The Impact of COVID-19 Virtual	Does not answer any of
	Schooling on Child and Adolescent	our 4 posed questions
	Mental Health: Considerations for	(see Methods)
	Force Readiness	
Sheen <i>et al.</i> , 2020	Screen time in the context of COVID-	Not a systematic review
	19: the good, the bad, and the ugly	
McGowan et al., 2020	Challenges with managing children	Not a systematic review
	and adolescents with ADHD during	
	the COVID-19 pandemic: a review of	
Character 2020	the literature	Note a sustained in a significant
Sheen <i>et al.</i> , 2020	Impact of COVID-19-related school	Not a systematic review
	closures on children and adolescents worldwide: a literature review	
Wu et al., 2020	Medical education in the time of	Does not answer any of
wu et ar., 2020	COVID-19: a literature review on e-	our 4 posed questions
	learning	(see Methods)
Gannon et al., 2021	Impact of the COVID-19 Pandemic	Does not answer any of
Gaillion et al., 2021	on Prescribing for Youth With	our 4 posed questions
	Autism Spectrum Disorder: A Review	(see Methods)
	of the Literature	(see iviethous)
Joshi <i>et al.</i> , 2021	A cost-benefit analysis of a flexible	Does not answer any of
333711 Ct 41., 2021	bronchoscope vis-a-vis life of a	our 4 posed questions
	doctor in COVID-19 era	(see Methods)
Smith <i>et al.</i> , 2021	A health and justice lab to address	Does not answer any of
	cancer related health disparities and	our 4 posed questions
	social determinants of health in	(see Methods)
	Journal determinants of fleditif in	(See Medious)

	marginalized communities: The	
	Cancer Health Justice Lab	
	A large-scale meta-analytic atlas of	Does not answer any of
	mental health problems prevalence	our 4 posed questions
	during the COVID-19 early pandemic	(see Methods)
	A meta-analysis of accuracy and	Does not answer any of
•	sensitivity of chest CT and RT-PCR in	our 4 posed questions
	COVID-19 diagnosis.	(see Methods)
	A rapid review of the reopening of	Does not answer any of
	schools in this COVID-19 pandemic?	our 4 posed questions
	How ready are we in Nigeria?	(see Methods)
	A review exploring convergence	Does not answer any of
•	insufficiency in younger populations	our 4 posed questions
	and e-devices in the digital era	(see Methods)
	A systematic review of current	Does not answer any of
	teleophthalmology services in New	our 4 posed questions
	Zealand compared to the four	(see Methods)
	comparable countries of the United	(see Wethous)
	Kingdom, Australia, United States of	
	America (Usa) and Canada	
	A systematic review of international	Does not answer any of
•	guidelines regarding the role of	our 4 posed questions
	radiography in the diagnosis of	(see Methods)
	osteoarthritis	(0000)
	A systematic review of medical	Does not answer any of
· ·	student willingness to volunteer and	our 4 posed questions
	preparedness for pandemics and	(see Methods)
	disasters	,
Zahedi et al., 2021	A systematic review of screen-time	Does not answer any of
	literature to inform educational	our 4 posed questions
	policy and practice during COVID-19.	(see Methods)
Ashraf et al., 2021	A Systematic Review of Systematic	Does not answer any of
	Reviews on Blended Learning:	our 4 posed questions
	Trends, Gaps and Future Directions.	(see Methods)
Nigam <i>et al.</i> , 2021	A Systematic Review on AI-based	Does not answer any of
	Proctoring Systems: Past, Present	our 4 posed questions
	and Future.	(see Methods)
Hutton et al., 2021	A Systematic Scoping Review of the	Does not answer any of
	Impacts of Community Food	our 4 posed questions
	Production Initiatives in Kenya,	(see Methods)
	Cameroon, and South Africa.	
Hempel et al., 2021	Allocation of scarce resources in a	Does not answer any of
	pandemic: rapid systematic review	our 4 posed questions
	update of strategies for	(see Methods)
	policymakers	
Wang <i>et al.</i> , 2021		
	Anxiety, depression, and stress	Does not answer any of
	Anxiety, depression, and stress prevalence among college students	Does not answer any of our 4 posed questions
		_

Asadzadeh et al., 2021	Applications of Virtual and Augmented Reality in Infectious	Does not answer any of our 4 posed questions
	Disease Epidemics with a Focus on the COVID-19 Outbreak.	(see Methods)
Chhibber et al., 2021	Assessment of health equity consideration in masking/PPE policies to contain COVID-19 using PROGRESS-plus framework: a systematic review.	Does not answer any of our 4 posed questions (see Methods)
Pei <i>et al.</i> , 2021	Association of frailty status with adverse clinical outcomes in patients with COVID-19: Protocol for a systematic review and doseresponse meta-analysis	Does not answer any of our 4 posed questions (see Methods)
Ravindra et al., 2022	Asymptomatic infection and transmission of COVID-19 among clusters: systematic review and meta-analysis.	Does not answer any of our 4 posed questions (see Methods)
Tariku <i>et al.,</i> 2020	Available Evidence and Ongoing Hypothesis on Corona Virus (COVID- 19) and Psychosis: Is Corona Virus and Psychosis Related? A Narrative Review.	Does not answer any of our 4 posed questions (see Methods)
Gracia-Ramos et al., 2021	Can the SARS-CoV-2 infection trigger systemic lupus erythematosus? A case-based review	Does not answer any of our 4 posed questions (see Methods)
Ahmed <i>et al.,</i> 2021	Canadian Conference for the Advancement of Surgical Education (C-CASE) 2021: Post-Pandemic and Beyond Virtual Conference	Does not answer any of our 4 posed questions (see Methods)
van Hattum <i>et al.,</i> 2021	Cardiac abnormalities in athletes after SARS-CoV-2 infection: a systematic review.	Does not answer any of our 4 posed questions (see Methods)
Rodriguez-Gonzalez et al., 2020	Cardiovascular impact of COVID-19 with a focus on children: A systematic review.	Does not answer any of our 4 posed questions (see Methods)
Ludvigsson et al., 2021	Case report and systematic review suggest that children may experience similar long-term effects to adults after clinical COVID-19.	Does not answer any of our 4 posed questions (see Methods)
Lee et al., 2021	Changes in undergraduate medical education due to COVID-19: a systematic review.	Does not answer any of our 4 posed questions (see Methods)
Gomez et al., 2021	Child-Focused Mental Health Interventions for Disasters Recovery: A Rapid Review of Experiences to Inform Return-to-School Strategies After COVID-19	Does not answer any of our 4 posed questions (see Methods)
Ludvigsson et al., 2020	Children are unlikely to be the main drivers of the COVID-19 pandemic - A systematic review	Does not answer any of our 4 posed questions (see Methods)

Liu <i>et al.</i> , 2020	Children with COVID-19 behaving milder may challenge the public policies: a systematic review and meta-analysis.	Does not answer any of our 4 posed questions (see Methods)
Gaythorpe et al., 2021	Children's role in the COVID-19 pandemic: a systematic review of early surveillance data on susceptibility, severity, and transmissibility.	Does not answer any of our 4 posed questions (see Methods)
Di Cicco et al., 2021	Chronic respiratory diseases other than asthma in children: the COVID-19 tsunami Clinical adaptations post COVID-19	Does not answer any of our 4 posed questions (see Methods) Does not answer any of
	in LMICs	our 4 posed questions (see Methods)
Zhen-Dong et al., 2020	Clinical and Transmission Dynamics Characteristics of 406 Children with Coronavirus Disease 2019 in China: A Review.	Does not answer any of our 4 posed questions (see Methods)
Abujafer et al., 2020	Clinical features, diagnosis, complications, and treatment of multisystem inflammatory syndrome in children MIS-C during the COVID-19 pandemic: a systematic review	Does not answer any of our 4 posed questions (see Methods)
Iglesia et al., 2021	College students' well-being during the COVID-19 pandemic: A systematic review of the literature	Does not answer any of our 4 posed questions (see Methods)
Preston et al., 2022	Connectedness, Self-Esteem, and Prosocial Behaviors Protect Adolescent Mental Health Following Social Isolation: A Systematic Review.	Does not answer any of our 4 posed questions (see Methods)
Boyadzhieva et al., 2020	Coronavirus disease 2019 (COVID- 19) during pregnancy in patients with rheumatic diseases	Does not answer any of our 4 posed questions (see Methods)
Sanyaolu <i>et al.</i> , 2020	COVID 19 pandemicity: A global situation report as of June 9, 2020	Does not answer any of our 4 posed questions (see Methods)
Fardin <i>et al.</i> , 2020	Covid-19 and anxiety: A review of psychological impacts of infectious disease outbreaks	Does not answer any of our 4 posed questions (see Methods)
Tajbakhsh et al., 2021	COVID-19 and cardiac injury: clinical manifestations, biomarkers, mechanisms, diagnosis, treatment, and follow up	Does not answer any of our 4 posed questions (see Methods)
Panakaje et al., 2022	COVID-19 and its impact on educational environment in India	Does not answer any of our 4 posed questions (see Methods)
Rocha <i>et al.</i> , 2020	COVID-19 and patients with immune-mediated inflammatory diseases undergoing	Does not answer any of our 4 posed questions (see Methods)

	pharmacological treatments: A rapid	
	living systematic review	
Boechat et al., 2021	COVID-19 and pediatric asthma:	Does not answer any of
Boechat et ar., 2021	Clinical and management challenges	our 4 posed questions
	Cliffical and management challenges	(see Methods)
Bansal <i>et al.</i> , 2021	COVID-19 and pregnancy: A	Does not answer any of
Ballsal et al., 2021		•
	scientometric assessment of global	our 4 posed questions
Samoni et al. 2020	publications during 2020-21 COVID-19 and Skin Manifestations:	(see Methods)
Sameni <i>et al.</i> , 2020		Does not answer any of
	An Overview of Case Reports/Case	our 4 posed questions
	Series and Meta-Analysis of Prevalence Studies.	(see Methods)
Nasiri <i>et al.</i> , 2020	COVID-19 Clinical Characteristics,	Door not answer any of
Nasiri et al., 2020	•	Does not answer any of our 4 posed questions
	and Sex-Specific Risk of Mortality:	1
	Systematic Review and Meta- Analysis.	(see Methods)
Wijayanti <i>et al.</i> , 2020	Covid-19 in children and policy of	Does not answer any of
vvijayanti et ui., 2020	the Indonesian government to	our 4 posed questions
	begins new school year	(see Methods)
Parilli-Troconis et al., 2020	COVID-19 Infection and Its Influence	Does not answer any of
Fariiii-110coms et al., 2020	in Otorhinolaryngology-Head and	our 4 posed questions
	Neck Surgery	(see Methods)
Desye <i>et al.</i> , 2021	COVID-19 Pandemic and Water,	Does not answer any of
Desye et al., 2021	Sanitation, and Hygiene: Impacts,	our 4 posed questions
	Challenges, and Mitigation	(see Methods)
	Strategies	(see Methous)
Ka Siu <i>et al.</i> , 2020	COVID-19 prevention and treatment	Does not answer any of
Na 314 et al., 2020	information on the internet: a	our 4 posed questions
	systematic analysis and quality	(see Methods)
	assessment.	(See Wellious)
Beesoon et al., 2020	COVID-19 Scientific Advisory Group	Does not answer any of
50050011 et an, 2020	Rapid Evidence Report	our 4 posed questions
	Topos attacked topos	(see Methods)
Ryan <i>et al.</i> , 2021	COVID-19, children and schools:	Not a systematic review
, ,	overlooked and at risk	
Siedlecki <i>et al.</i> , 2020	COVID-19: Ophthalmological Aspects	Does not answer any of
,	of the SARS-CoV 2 Global Pandemic.	our 4 posed questions
		(see Methods)
El Homossany et al., 2021	COVID-19-related anxiety among	Does not answer any of
, ,	dental students in two dental	our 4 posed questions
	schools in Saudi Arabia	(see Methods)
Noruzi et al., 2022	Current and Future Perspectives on	Does not answer any of
	the COVID-19 Vaccine: A	our 4 posed questions
	Scientometric Review	(see Methods)
Caine <i>et al.</i> , 2020	Current views and understanding in	Does not answer any of
	an anaesthetic department	our 4 posed questions
	surrounding power injection of	(see Methods)
	intravenous contrast via central	,
	venous catheters for CT	
		ı

Afifah et al., 2021	DAMPAK PENDEMI COVID-19 TERHADAP PEMBELAJARAN DI SEKOLAH DASAR	Not a systematic review
Al-Ryalat et al., 2021	Dedicated COVID-19 Resource Center in Radiology Journals: Its Citation Metrics and Altmetrics Impact	Does not answer any of our 4 posed questions (see Methods)
Guo et al., 2021	Depression and Coping Styles of College Students in China During COVID-19 Pandemic: A Systemic Review and Meta-Analysis.	Does not answer any of our 4 posed questions (see Methods)
Jhala <i>et al.,</i> 2021	Development of a COVID-19 convalescent plasma curriculum amongst students: An initial pilot study	Does not answer any of our 4 posed questions (see Methods)
Vincent et al., 2021	Development of a patient decision aid for COVID-19 vaccination with the Comirnaty vaccine	Does not answer any of our 4 posed questions (see Methods)
Moreira et al., 2021	Diagnosis of SARS-Cov-2 Infection by RT-PCR Using Specimens Other Than Naso- and Oropharyngeal Swabs: A Systematic Review and Meta- Analysis.	Does not answer any of our 4 posed questions (see Methods)
Fujita-Rohwerder et al., 2022	Diagnostic accuracy of rapid point- of-care tests for diagnosis of current SARS-CoV-2 infections in children: a systematic review and meta- analysis.	Does not answer any of our 4 posed questions (see Methods)
Anglemyer et al., 2020	Digital contact tracing technologies in epidemics: a rapid review.	Does not answer any of our 4 posed questions (see Methods)
Tudor Car et al., 2021	Digital Health Training Programs for Medical Students: Scoping Review.	Does not answer any of our 4 posed questions (see Methods)
Ahmady et al., 2021	Distance learning strategies in medical education during COVID-19: A systematic review.	Does not answer any of our 4 posed questions (see Methods)
Shimabuku <i>et al.</i> , 2020	Double burden of excess weight and anemia in Latin American children up to 2019	Does not answer any of our 4 posed questions (see Methods)
Patel <i>et al.</i> , 2020	Early epidemiological indicators, outcomes, and interventions of COVID-19 pandemic: A systematic review.	Does not answer any of our 4 posed questions (see Methods)
Oliveira et al., 2021	Effectiveness of Mobile App-Based Psychological Interventions for College Students: A Systematic Review of the Literature.	Does not answer any of our 4 posed questions (see Methods)
lezadi <i>et al.</i> , 2021	Effectiveness of non-pharmaceutical public health interventions against	Does not answer any of our 4 posed questions (see Methods)

	COVID-19: A systematic review and	
	meta-analysis.	
Wileha et al. 2020	Effectiveness of Virtual Medical	Doos not answer any of
Wilcha <i>et al.</i> , 2020		Does not answer any of
	Teaching During the COVID-19 Crisis:	our 4 posed questions
4161 4 2004	Systematic Review.	(see Methods)
Adefalu <i>et al.,</i> 2021	Psychological Implications of Covid-	Does not answer any of
	19 Pandemic in College Students-A	our 4 posed questions
	Systematic Review	(see Methods)
Azab <i>et al.</i> , 2022	Egyptian neurosurgical publication	Does not answer any of
	productivity. A retrospective analysis	our 4 posed questions
	from 2015 to 2020	(see Methods)
Saha <i>et al.,</i> 2021	Epidemiological burden of parents	Does not answer any of
	being the index cases of COVID-19	our 4 posed questions
	infected children.	(see Methods)
Martinoli et al., 2021	Estimating SARS-CoV-2 Circulation in	Does not answer any of
	the School Setting: A Systematic	our 4 posed questions
	Review and Meta-Analysis	(see Methods)
Paterson et al., 2021	Exploring the impact of COVID-19 on	Not a systematic review
·	the movement behaviors of children	•
	and youth: A scoping review of	
	evidence after the first year.	
Danisi <i>et al.</i> , 2021	Exploring the impact of school	Not a systematic review
	closures on the mental health of	
	children in grades K-12 in the United	
	States during the COVID-19	
	pandemic	
Regmi <i>et al.</i> , 2021	Factors Associated with the	Does not answer any of
Regim et al., 2021	Implementation of Non-	our 4 posed questions
	Pharmaceutical Interventions for	(see Methods)
	Reducing Coronavirus Disease 2019	(see Methous)
	(COVID-19): A Systematic Review.	
Carrion Martinez et al. 2021		Door not answer any of
Carrion-Martinez et al., 2021	Family and School Relationship	Does not answer any of
	during COVID-19 Pandemic: A	our 4 posed questions
	Systematic Review.	(see Methods)
Wang <i>et al.</i> , 2022	Fear of COVID-19 among college	Does not answer any of
	students: A Systematic Review and	our 4 posed questions
1111	Meta-Analysis	(see Methods)
Ishihara <i>et al.,</i> 2021	Flunking COVID-19 Out of Schools: A	Does not answer any of
	Systematic Review of Non-	our 4 posed questions
	Pharmaceutical Interventions to	(see Methods)
	Minimize Novel Coronavirus-2 in	
	Educational Settings	
Fligor et al., 2020	Gastrointestinal Malignancies and	Does not answer any of
	the COVID-19 Pandemic: Evidence-	our 4 posed questions
	Based Triage to Surgery.	(see Methods)
Achmad <i>et al.</i> , 2021	Gingival Health and Oral Hygiene	Does not answer any of
	Measures among Junior High School	our 4 posed questions
	Children during the Covid-19	(see Methods)
	Pandemic: A Systematic Review	,

Do Prado De-Carlo et al., 2020	Guidelines for occupational therapy	Does not answer any of
Do Frado De-Carlo et ur., 2020	assistance in COVID-19 pandemic	our 4 posed questions
	and post-pandemic perspectives	(see Methods)
Kabiri <i>et al.</i> , 2021	Health-Related Physical Fitness and	Does not answer any of
Nabili et al., 2021	Activity in Homeschool: A Systematic	our 4 posed questions
	Review With Implications for Return	(see Methods)
	to Public School.	(see Weenbas)
Sam et al., 2020	High-stakes, remote-access, open-	Does not answer any of
34111 62 41., 2020	book examinations.	our 4 posed questions
	Book examinations.	(see Methods)
Besegato et al., 2022	How can biophotonics help dentistry	Does not answer any of
	to avoid or minimize cross infection	our 4 posed questions
	by SARS-CoV-2?	(see Methods)
Wilcha <i>et al.</i> , 2020	How effective is virtual medical	Does not answer any of
	teaching during the COVID-19 crisis?	our 4 posed questions
	A review of the advantages and	(see Methods)
	disadvantages.	(
Richardson et al., 2021	HPV vaccination in LMICs: A	Does not answer any of
,	thematic analysis of attitudes and	our 4 posed questions
	implementation strategies	(see Methods)
Ebina-Shibuya et al., 2021	Hydroxychloroquine and	Does not answer any of
, ,	chloroquine for treatment of	our 4 posed questions
	coronavirus disease 19 (COVID-19): a	(see Methods)
	systematic review and meta-analysis	,
	of randomized and non-randomized	
	controlled trials.	
Wang et al., 2020	Immunotherapy or other anti-cancer	Does not answer any of
	treatments and risk of exacerbation	our 4 posed questions
	and mortality in cancer patients with	(see Methods)
	COVID-19: a systematic review and	
	meta-analysis.	
Portillo <i>et al.,</i> 2021	Impact of COVID-19 on Library	Does not answer any of
	Services in US Pharmacy Programs	our 4 posed questions
		(see Methods)
Lopez-Valenciano <i>et al.,</i> 2020	Impact of COVID-19 Pandemic on	Does not answer any of
	University Students' Physical Activity	our 4 posed questions
	Levels: An Early Systematic Review.	(see Methods)
Rajmil <i>et al.,</i> 2021	Impact of lockdown and school	Not a systematic review
	closure on children's health and	
	well-being during the first wave of	
	COVID-19: A narrative review	
Minozzi <i>et al.,</i> 2021	Impact of social distancing for covid-	Not in English
	19 on the psychological well-being of	
	youths: A systematic review of the	
	literature	
Minozzi <i>et al.,</i> 2021	Impact of social distancing for Covid-	Not in English
	19 on young people: Type and	
	quality of the studies found through	
	a systematic review of the literature	

Mao et al., 2021	Impact of the COVID-19 pandemic on the mental health and learning of college and university students: A protocol of systematic review and meta-analysis	Does not answer any of our 4 posed questions (see Methods)
Li et al., 2021	Impact of the COVID-19 Pandemic on the Mental Health of College Students: A Systematic Review and Meta-Analysis.	Does not answer any of our 4 posed questions (see Methods)
Bakaloudi <i>et al.</i> , 2021	Impact of the first COVID-19 lockdown on body weight: A combined systematic review and meta-analysis	Does not answer any of our 4 posed questions (see Methods)
Spielberger et al., 2021	Intra-Household and Close-Contact SARS-CoV-2 Transmission Among Children - a Systematic Review.	Does not answer any of our 4 posed questions (see Methods)
Mun et al., 2021	Intraoperative aerosol viral transmission in minimally invasive surgery: a scoping review and impact on clinical guidelines and practice during the onset of the coronavirus disease 2019 (COVID-19) pandemic	Does not answer any of our 4 posed questions (see Methods)
Farumi <i>et al.</i> , 2020	Literature Review: Risk Factos Affecting College Student's Mental Disorder During Covid19 Pandemic	Does not answer any of our 4 posed questions (see Methods)
The National Collaborating Centre for Methods and Tools, 2021	Living Rapid Review Update 3: What is known about the risk of transmission of COVID-19 within post-secondary institutions and the strategies to mitigate on-campus outbreaks?	Does not answer any of our 4 posed questions (see Methods)
Hards <i>et al.</i> , 2021	Loneliness and mental health in children and adolescents with pre-existing mental health problems: A rapid systematic review.	Does not answer any of our 4 posed questions (see Methods)
Kaka et al., 2021	Major Update: Remdesivir for Adults With COVID-19: A Living Systematic Review and Meta-analysis for the American College of Physicians Practice Points.	Does not answer any of our 4 posed questions (see Methods)
Robinson et al., 2020	Management of Canadian Pediatric Patients With Glomerular Diseases During the COVID-19 Pandemic: Recommendations From the Canadian Association of Pediatric Nephrologists COVID-19 Rapid Response Team	Does not answer any of our 4 posed questions (see Methods)
Krishnaratne et al., 2020	Measures implemented in the school setting to contain the COVID-19 pandemic: a scoping review.	Not a systematic review

Okuyama et al., 2021	Mental Health and Physical Activity among Children and Adolescents during the COVID-19 Pandemic.	Not a systematic review
Zapata-Ospina et al., 2021	Mental health interventions for college and university students during the COVID-19 pandemic: a critical synthesis of the literature	Does not answer any of our 4 posed questions (see Methods)
Santabarbara et al., 2021	Meta-Analysis of Prevalence of Depression in Dental Students during COVID-19 Pandemic.	Does not answer any of our 4 posed questions (see Methods)
Zhang <i>et al.,</i> 2021	Mindfulness-based interventions: An overall review	Does not answer any of our 4 posed questions (see Methods)
Fyfe-Johnson <i>et al.</i> , 2021	Nature contact and children's health: A systematic review	Does not answer any of our 4 posed questions (see Methods)
Costa <i>et al.,</i> 2020	Olfactory and taste disorders in COVID-19: a systematic review.	Does not answer any of our 4 posed questions (see Methods)
Papa et al., 2021	One year of anatomy teaching and learning in the outbreak: Has the Covid-19 pandemic marked the end of a century-old practice? A systematic review.	Does not answer any of our 4 posed questions (see Methods)
Camargo et al., 2020	Online learning and COVID-19: a meta-synthesis analysis.	Does not answer any of our 4 posed questions (see Methods)
Pan <i>et al.</i> , 2021	Opening pandemic's box: supporting developing adolescents	Does not answer any of our 4 posed questions (see Methods)
Buja <i>et al.,</i> 2021	Opening Schools and Trends in SARS-CoV-2 Transmission in European Countries.	Not a systematic review
Jessop <i>et al.</i> , 2020	Personal protective equipment for surgeons during COVID-19 pandemic: systematic review of availability, usage and rationing.	Does not answer any of our 4 posed questions (see Methods)
Jefferson et al., 2020	Physical interventions to interrupt or reduce the spread of respiratory viruses.	Does not answer any of our 4 posed questions (see Methods)
Kohler et al., 2021	Playing games: A systematic review on teaching health professional students	Does not answer any of our 4 posed questions (see Methods)
O'Boyle <i>et al.</i> , 2020	PMD42 The IMPACT of COVID-19 on Telemedicine in Ophthalmology: A Literature Review	Does not answer any of our 4 posed questions (see Methods)
Van Hattum et al., 2021	Post-COVID-19 peri-and myocardial manifestations are less common in athletes than in healthy non-athletes: Findings from a systematic review	Does not answer any of our 4 posed questions (see Methods)

Zhu et al., 2021 Post-secondary Student Mental Health During COVID-19: A Meta- Analysis. Mosleh et al., 2021 Potentials of Antitussive Traditional Persian Functional Foods for COVID- 19 Therapy+ Payedimarri et al., 2021 Prediction Models for Public Health Containment Measures on COVID-19 Does not answ our 4 posed qu (see Methods) Our 4 posed qu (see Methods)	er any of
Mosleh et al., 2021 Potentials of Antitussive Traditional Persian Functional Foods for COVID- 19 Therapy+ Payedimarri et al., 2021 Prediction Models for Public Health Does not answ Our 4 posed qu (see Methods) Does not answ	-
Persian Functional Foods for COVID- 19 Therapy+ our 4 posed qu (see Methods) Payedimarri et al., 2021 Prediction Models for Public Health Does not answ	-
19 Therapy+ (see Methods) Payedimarri <i>et al.</i> , 2021 Prediction Models for Public Health Does not answ	estions
Payedimarri et al., 2021 Prediction Models for Public Health Does not answ	
,	
Containment Measures on COVID-19 Jour 4 posed gu	er any of
	estions
Using Artificial Intelligence and (see Methods)	
Machine Learning: A Systematic	
Review.	
Citeroni et al., 2021 Predictors of toxicity with Does not answ	-
hydroxychloroquine and chloroquine our 4 posed qu	estions
use: A systematic review (see Methods)	
Chang et al., 2021 Prevalence of anxiety symptom and Does not answ	
depressive symptom among college our 4 posed qu	estions
students during COVID-19 pandemic: (see Methods)	
A meta-analysis.	
Silva et al., 2021 Prevalence of anxiety, depression, Does not answ	-
and stress among teachers during our 4 posed qu	estions
the COVID-19 pandemic: A PRISMA- (see Methods)	
compliant systematic review.	•
Ozamiz-Etxebarria <i>et al.</i> , 2021 Prevalence of Anxiety, Depression, Does not answ	
and Stress among Teachers during our 4 posed qu	estions
the COVID-19 Pandemic: A Rapid (see Methods)	
Systematic Review with Meta- Analysis.	
Ghajarzadeh et al., 2021 Prevalence of COVID-19 infection in Does not answ	or any of
patients with neuromyelitis optica our 4 posed qu	-
spectrum disorder (NMOSD): A (see Methods)	CStions
systematic review and meta-analysis	
Huang et al., 2022 Progress on Pharmaceutical Does not answ	er any of
Sciences/Pharmacy Postgraduate our 4 posed qu	-
Education: a Bibliometric (see Methods)	
Perspective	
Mao et al., 2021 Protocol: Impact of the COVID-19 Does not answ	er any of
pandemic on the mental health and our 4 posed qu	-
learning of college and university (see Methods)	
students: a protocol of systematic	
review and meta-analysis	
Heideman et al., 2021 Protocols for Managing Food Does not answ	er any of
Allergies in Elementary and our 4 posed qu	-
Secondary Schools (see Methods)	
	er any of
Secondary Schools (see Methods)	-
Secondary Schools (see Methods) Di Bidino <i>et al.</i> , 2020 PRS58 IMPACT of Sars-COV-2 on Does not answ	-
Secondary Schools (see Methods) Di Bidino et al., 2020 PRS58 IMPACT of Sars-COV-2 on Provided Healthcare. Evidence from our 4 posed qu	estions
Secondary Schools (see Methods) Di Bidino et al., 2020 PRS58 IMPACT of Sars-COV-2 on Provided Healthcare. Evidence from the Emergency Phase in Italy (see Methods) Rogers et al., 2020 Psychiatric and neuropsychiatric presentations associated with severe our 4 posed questions associated with severe our 4 posed questions.	er any of
Secondary Schools (see Methods) Di Bidino et al., 2020 PRS58 IMPACT of Sars-COV-2 on Provided Healthcare. Evidence from the Emergency Phase in Italy (see Methods) Rogers et al., 2020 Psychiatric and neuropsychiatric Does not answ	er any of

	comparison to the COVID-19 pandemic.	
Adefalu et al., 2021	Psychological Implications of Covid-	Does not answer any of
·	19 Pandemic in College Students-A	our 4 posed questions
	Systematic Review	(see Methods)
Xu et al., 2021	Psychological interventions of virtual	Does not answer any of
, ,	gamification within academic	our 4 posed questions
	intrinsic motivation: A systematic	(see Methods)
	review.	(000
Molleti et al., 2021	Rapid Systematic Review of the	Not a systematic review
, ,	Impact of School Closures on Child	,
	Mental Health amid the COVID-19	
	Pandemic	
Dinnes et al., 2021	Rapid, point-of-care antigen and	Does not answer any of
,	molecular-based tests for diagnosis	our 4 posed questions
	of SARS-CoV-2 infection	(see Methods)
Wilt et al., 2021	Remdesivir for Adults With COVID-	Does not answer any of
	19 : A Living Systematic Review for	our 4 posed questions
	American College of Physicians	(see Methods)
	Practice Points.	,
Hassib et al., 2021	Renin-Angiotensin-Aldosterone	Does not answer any of
·	System Inhibitors and COVID-19: A	our 4 posed questions
	Meta-Analysis and Systematic	(see Methods)
	Review.	,
Lo Moro <i>et al.</i> , 2020	Reopening Schools during the	Does not answer any of
	COVID-19 Pandemic: Overview and	our 4 posed questions
	Rapid Systematic Review of	(see Methods)
	Guidelines and Recommendations	,
	on Preventive Measures and the	
	Management of Cases.	
Melo-Oliveira et al., 2021	Reported quality of life in countries	Does not answer any of
	with cases of COVID19: a systematic	our 4 posed questions
	review.	(see Methods)
Gao et al., 2020	Research Collaboration and	Does not answer any of
	Outcome Measures of Interventional	our 4 posed questions
	Clinical Trial Protocols for COVID-19	(see Methods)
	in China.	
Karki <i>et al.,</i> 2021	Risk of infection and contribution to	Does not answer any of
	transmission of SARS-CoV-2 in	our 4 posed questions
	school staff: a systematic review.	(see Methods)
Irfan <i>et al.,</i> 2021	Risk of infection and transmission of	Does not answer any of
	SARS-CoV-2 among children and	our 4 posed questions
	adolescents in households,	(see Methods)
	communities and educational	
	settings: A systematic review and	
	meta-analysis	
Ouma <i>et al.,</i> 2021	Role and utility of COVID-19	Does not answer any of
	laboratory testing in low-income and	our 4 posed questions
	middle-income countries: Protocol	(see Methods)
	for rapid evidence synthesis	

Rajmil et al., 2020	Role of children in the transmission of the COVID-19 pandemic: A rapid	Does not answer any of our 4 posed questions
	scoping review	(see Methods)
Li et al., 2007	Role of ventilation in airborne transmission of infectious agents in the built environment - a multidisciplinary systematic review.	Does not answer any of our 4 posed questions (see Methods)
Grothe et al., 2021	Rural access to pediatric gastroenterology care	Does not answer any of our 4 posed questions (see Methods)
Wenjing et al., 2020	Safety and efficacy of convalescent plasma therapy in severely and critically ill patients with COVID-19: a systematic review with meta-analysis.	Does not answer any of our 4 posed questions (see Methods)
Martinoli et al., 2021	SARS-CoV-2 circulation in the school setting: A systematic review and meta-analysis	Does not answer any of our 4 posed questions (see Methods)
Kumar et al., 2021	SARS-CoV-2 detection in human milk: a systematic review	Does not answer any of our 4 posed questions (see Methods)
Lambelet et al., 2020	SARS-CoV-2 in the context of past coronaviruses epidemics: Consideration for prenatal care	Does not answer any of our 4 posed questions (see Methods)
Xu et al., 2021	SARS-CoV-2 transmission in schools: An updated living systematic review (version 2; November 2020).	Does not answer any of our 4 posed questions (see Methods)
Li et al., 2022	School closures and reopenings during the COVID-19 pandemic: a scoping review protocol.	Not a systematic review
Alfano et al., 2021	School openings and the COVID-19 outbreak in Italy. A provincial-level analysis using the synthetic control method	Not a systematic review
Lopes-Junior et al., 2021	School reopening and risks accelerating the COVID-19 pandemic: A systematic review and meta-analysis protocol	Not a systematic review
Exner-Cortens et al., 2021	School-Based Suicide Risk Assessment Using eHealth for Youth: Systematic Scoping Review.	Does not answer any of our 4 posed questions (see Methods)
Bond <i>et al.</i> , 2020	Schools and emergency remote education during the COVID-19 pandemic: A living rapid systematic review.	Does not answer any of our 4 posed questions (see Methods)
Sipiyaruk et al., 2021	Serious Games and the COVID-19 Pandemic in Dental Education: An Integrative Review of the Literature	Does not answer any of our 4 posed questions (see Methods)
Thompson et al., 2021	Severe Acute Respiratory Syndrome Coronavirus 2 (SARS-CoV-2) Setting- specific Transmission Rates: A	Does not answer any of our 4 posed questions (see Methods)

	Systematic Review and Meta-	
	analysis.	
Lameiras-Fernandez et al.,	Sex Education in the Spotlight: What	Does not answer any of
2021	Is Working? Systematic Review.	our 4 posed questions
		(see Methods)
Hammond et al., 2021	Should homes and workplaces	Does not answer any of
	purchase portable air filters to	our 4 posed questions
	reduce the transmission of SARS-	(see Methods)
	CoV-2 and other respiratory	
	infections? A systematic review	
Viola et al., 2021	Social and environmental effects of	Not a systematic review
	the COVID-19 pandemic on children	·
Mousa et al., 2021	Social contact patterns and	Does not answer any of
	implications for infectious disease	our 4 posed questions
	transmission - a systematic review	(see Methods)
	and meta-analysis of contact	
	surveys.	
Khosravizadeh et al., 2021	Social distance capacity to control	Does not answer any of
	the COVID-19 pandemic: A	our 4 posed questions
	systematic review on time series	(see Methods)
	analysis.	
-	Society for Acupuncture Research	Does not answer any of
	Pandemics, Pain, and Public Health:	our 4 posed questions
	Roles and Relevance of Traditional	(see Methods)
	East Asian Medicine	
D'angelo et al., 2021	Strategies to exiting the COVID-19	Does not answer any of
	lockdown for workplace and school:	our 4 posed questions
	A scoping review.	(see Methods)
Xiao <i>et al.,</i> 2021	Suicide Prevention Among College	Does not answer any of
	Students Before and During the	our 4 posed questions
	COVID-19 Pandemic: Protocol for a	(see Methods)
	Systematic Review and Meta-	
	analysis	
Younis <i>et al.</i> , 2021	Survey of Robotics in Education,	Does not answer any of
	Taxonomy, Applications, and	our 4 posed questions
	Platforms during COVID-19	(see Methods)
Lee <i>et al.,</i> 2021	Synchronous online learning during	Does not answer any of
	movement control order in higher	our 4 posed questions
	education institutions: a systematic	(see Methods)
	review.	
Luo <i>et al.,</i> 2021	Systematic Review and Meta-	Does not answer any of
	Analysis of Fear of COVID-19.	our 4 posed questions
		(see Methods)
Walsh <i>et al.,</i> 2022	Systematic review of current tele-	Does not answer any of
	ophthalmology services in New	our 4 posed questions
	Zealand compared to the four	(see Methods)
	comparable countries of the United	
	Kingdom, Australia, United States of	
	America and Canada	

Byrne <i>et al.</i> , 2021	Systematic review of medical student willingness to volunteer and preparedness for pandemics and disasters.	Does not answer any of our 4 posed questions (see Methods)
Cachon-Zagalaz et al., 2020	Systematic Review of the Literature About the Effects of the COVID-19 Pandemic on the Lives of School Children.	Does not answer any of our 4 posed questions (see Methods)
Oyetade et al., 2020	Technology adoption in education: A systematic literature review	Does not answer any of our 4 posed questions (see Methods)
Bui <i>et al.,</i> 2021	Tele-monitoring in pediatric respiratory diseases	Does not answer any of our 4 posed questions (see Methods)
Dhillon et al., 2021	The accuracy of saliva versus nasopharyngeal and/or oropharyngeal samples for the detection of SARS-CoV-2 in children. A rapid systematic review and metanalysis	Does not answer any of our 4 posed questions (see Methods)
Ndreu <i>et al.,</i> 2021	The cold calling method: A systematic review	Does not answer any of our 4 posed questions (see Methods)
Qaseem et al., 2021	The development of living, rapid practice points: Summary of methods from the scientific medical policy committee of the american college of physicians	Does not answer any of our 4 posed questions (see Methods)
Veys et al., 2021	The effect of hand hygiene promotion programs during epidemics and pandemics of respiratory droplet-transmissible infections on health outcomes: a rapid systematic review.	Does not answer any of our 4 posed questions (see Methods)
Rahayuwati <i>et al.</i> , 2021	The effectiveness of tele-education for health field university students as a learning method during a covid-19 pandemic: A systematic review	Does not answer any of our 4 posed questions (see Methods)
Amate <i>et al.</i> , 2021	The effects of covid-19 in the learning process of primary school students: A systematic review	Does not answer any of our 4 posed questions (see Methods)
Hu et al., 2021	The effects of the measures against COVID-19 pandemic on physical activity among school-aged children and adolescents (6-17 years) in 2020: A protocol for systematic review.	Not a systematic review
Choudhuri <i>et al.</i> , 2021	The efficacy and safety of hydroxychloroquine (HCQ) in treatment of COVID19 -a systematic review and meta-analysis.	Does not answer any of our 4 posed questions (see Methods)

Cozzi et al., 2022	The first winter of social distancing improved most of the health indexes in a paediatric emergency department	Does not answer any of our 4 posed questions (see Methods)
Liyanage et al., 2021	The impact of COVID-19 lockdown on dengue transmission in Sri Lanka; a natural experiment for understanding the influence of human mobility	Does not answer any of our 4 posed questions (see Methods)
Ding et al., 2021	The impact of COVID-19 on college students' physical activity: A protocol for systematic review and meta-analysis	Does not answer any of our 4 posed questions (see Methods)
Ho et al., 2020	The impact of death and dying on the personhood of medical students: a systematic scoping review.	Does not answer any of our 4 posed questions (see Methods)
Haddad et al., 2021	The Impact of Social Media on College Mental Health During the COVID-19 Pandemic: a Multinational Review of the Existing Literature	Does not answer any of our 4 posed questions (see Methods)
Marchi et al., 2021	The Impact of the COVID-19 Pandemic and Societal Infection Control Measures on Children and Adolescents' Mental Health: A Scoping Review	Not a systematic review
Smith <i>et al.</i> , 2020	The Impact of the COVID-19 Pandemic on Food Insecurity among US College Students, a Systematic Review	Does not answer any of our 4 posed questions (see Methods)
Araujo <i>et al.</i> , 2021	The potential impact of the COVID- 19 pandemic on child growth and development: a systematic review.	Does not answer any of our 4 posed questions (see Methods)
Deng <i>et al.</i> , 2021	The prevalence of depressive symptoms, anxiety symptoms and sleep disturbance in higher education students during the COVID-19 pandemic: A systematic review and meta-analysis.	Does not answer any of our 4 posed questions (see Methods)
Wiedenmann et al., 2021	The role of children and adolescents in the sars-cov-2 pandemic: A rapid review	Does not answer any of our 4 posed questions (see Methods)
Li et al., 2020	The role of children in the transmission of SARS-CoV2: updated rapid review.	Does not answer any of our 4 posed questions (see Methods)
Li et al., 2020	The role of children in transmission of SARS-CoV-2: A rapid review.	Does not answer any of our 4 posed questions (see Methods)
Vaselli <i>et al.,</i> 2021	The seroprevalence of SARS-CoV-2 during the first wave in Europe 2020: A systematic review.	Does not answer any of our 4 posed questions (see Methods)

Petretto <i>et al.</i> , 2021	The use of distance learning and e- learning in students with learning disabilities: A review on the effects and some hint of analysis on the use during covid-19 outbreak	Does not answer any of our 4 posed questions (see Methods)
Dickey et al., 2021	Toward the use of medical scent detection dogs for COVID-19 screening.	Does not answer any of our 4 posed questions (see Methods)
Wang <i>et al.</i> , 2020	Transmission and prevention of SARS-CoV-2	Does not answer any of our 4 posed questions (see Methods)
Viner <i>et al.</i> , 2021	Transmission of SARS-CoV-2 by children and young people in households and schools: a meta-analysis of population-based and contact-tracing studies.	Does not answer any of our 4 posed questions (see Methods)
Clyne <i>et al.</i> , 2022	Transmission of SARS-CoV-2 by children: a rapid review, 30 December 2019 to 10 August 2020.	Does not answer any of our 4 posed questions (see Methods)
Moon <i>et al.</i> , 2021	Transmission risks of respiratory infectious diseases in various confined spaces: A meta-analysis for future pandemics	Does not answer any of our 4 posed questions (see Methods)
Bhargava et al., 2020	Universal health coverage and tuberculosis care in India in the times of Covid-19: Aligning Ayushman Bharat (National Health Assurance Scheme) to improve case detection, reduce deaths and catastrophic health expenditure	Does not answer any of our 4 posed questions (see Methods)
Viswanathan et al., 2020	Universal screening for SARS-CoV-2 infection: a rapid review	Does not answer any of our 4 posed questions (see Methods)
Kotak <i>et al</i> . 2020	Use of Tocilizumab in COVID-19: A Systematic Review and Meta- Analysis of Current Evidence.	Does not answer any of our 4 posed questions (see Methods)
Lamb <i>et al.</i> , 2020	Use of Tracheostomy During the COVID-19 Pandemic: American College of Chest Physicians/American Association for Bronchology and Interventional Pulmonology/Association of Interventional Pulmonology Program Directors Expert Panel Report	Does not answer any of our 4 posed questions (see Methods)
Parsons et al., 2020	'viral' virtual education: Constructing a virtual pediatric lab medicine elective for medical students and trainees	Does not answer any of our 4 posed questions (see Methods)
Perez <i>et al.</i> , 2021	Virtual implementations to away rotations in otolaryngology during COVID-19	Does not answer any of our 4 posed questions (see Methods)

Martin Delawalla <i>et al.,</i> 2022	The Impact of the COVID-19 Pandemic on Adolescent Social Media Use, Substance Use, and Depressive Symptoms: A Scoping Review	Not a systematic review
Windarwati et al., 2022	A narrative review into the impact of COVID-19 pandemic on senior high school adolescent mental health	Not a systematic review
Simkeviciute <i>et al.</i> , 2021	A Novel Case Study Approach to Undergraduate Research in Post- COVID Times - Mayhem in May	Does not answer any of our 4 posed questions (see Methods)
Kruger <i>et al.,</i> 2022	Acute Cough in Adult Patients	Does not answer any of our 4 posed questions (see Methods)
Savage et al., 2022	Advances in Clinical Cardiology 2021: A Summary of Key Clinical Trials	Does not answer any of our 4 posed questions (see Methods)
Furlong et al., 2021	An evidence-based synthesis of instructional reading and spelling procedures using telepractice: A rapid review in the context of COVID-19	Does not answer any of our 4 posed questions (see Methods)
Djurdejevic <i>et al.</i> , 2022	Anxiety and depressive symptomatology among children and adolescents exposed to the COVID-19 pandemic - A systematic review	Does not answer any of our 4 posed questions (see Methods)
Al-Halabi <i>et al.</i> , 2020	Assessment of paediatric dental guidelines and caries management alternatives in the post COVID-19 period. A critical review and clinical recommendations	Does not answer any of our 4 posed questions (see Methods)
Geng <i>et al.</i> , 2022	Attitudes of COVID-19 vaccination among college students: A systematic review and meta-analysis of willingness, associated determinants, and reasons for hesitancy	Does not answer any of our 4 posed questions (see Methods)
-	BASHH 2022 Abstracts	Not a systematic review
Ziade <i>et al.</i> , 2021	Best practice guidelines for telehealth in rheumatology: An initiative by the arab league of associations for rheumatology	Does not answer any of our 4 posed questions (see Methods)
Fleury <i>et al.,</i> 2022	Canadian Northern and Indigenous health policy responses to the first wave of COVID-19	Does not answer any of our 4 posed questions (see Methods)
Silverberg et al., 2022	Child transmission of SARS-CoV-2: a systematic review and meta-analysis	Does not answer any of our 4 posed questions (see Methods)

Abbasi et al., 2021	Clinical Characteristics and	Does not answer any of
	Histopathology of Corona Virus	our 4 posed questions
	Disease 2020	(see Methods)
Koszalinski <i>et al.,</i> 2022	Communication challenges in social	Does not answer any of
	isolation, subjective cognitive	our 4 posed questions
	decline, and mental health status in	(see Methods)
	older adults: A scoping review (2019-	
	2021)	
Musa <i>et al.,</i> 2022	COVID-19 and screen-based	Does not answer any of
	sedentary behaviour: Systematic	our 4 posed questions
	review of digital screen time and	(see Methods)
	metabolic syndrome in adolescents	
Grover <i>et al.,</i> 2022	COVID-19 and Substance Use: A	Does not answer any of
	Scientometric Assessment of Global	our 4 posed questions
	Publications During 2020 and 2021	(see Methods)
Khan <i>et al.</i> , 2020	COVID-19: A Worldwide, Zoonotic,	Does not answer any of
	Pandemic Outbreak	our 4 posed questions
		(see Methods)
Courtney et al., 2022	COVID-19-Driven Improvements and	Does not answer any of
	Innovations in Pharmacy Education:	our 4 posed questions
	A Scoping Review	(see Methods)
Chen <i>et al.</i> , 2022	Depressive Symptoms Among	Does not answer any of
	Children and Adolescents in China	our 4 posed questions
	During the Coronavirus Disease-19	(see Methods)
	Epidemic: A Systematic Review and	,
	Meta-Analysis	
Palo <i>et al.</i> , 2022	Effective interventions to ensure	Does not answer any of
ŕ	MCH (Maternal and Child Health)	our 4 posed questions
	services during pandemic related	(see Methods)
	health emergencies (Zika, Ebola, and	,
	COVID-19): A systematic review	
Sun <i>et al.</i> , 2022	Effectiveness of different types and	Not a systematic review
,	levels of social distancing measures:	,
	a scoping review of global evidence	
	from earlier stage of COVID-19	
	pandemic	
Caruso <i>et al.</i> , 2021	Efficacy and Benefits of Augmented	Does not answer any of
	and Virtual Reality Based Learning	our 4 posed questions
	during COVID-19	(see Methods)
Ostor <i>et al.,</i> 2021	Efficacy and safety of risankizumab	Does not answer any of
· · · · · · · · · · · · · · · · · · ·	for active psoriatic arthritis: 24-week	our 4 posed questions
	integrated results from 2 phase 3,	(see Methods)
	randomized, double-blind clinical	
	trials for csdmard-ir and bio-ir	
	patients	
Su et al., 2022	Enhancement of Online Education to	Does not answer any of
00 00 000, 2022	the Teaching Paradigm: Taking	our 4 posed questions
	Academic Medical Postgraduate	(see Methods)
	Cultivation as an Example	(555 1116111545)
	Caravation as an Example	

Allaq <i>et al.,</i> 2021	EPIDEMIOLOGICAL STUDIES OF THE	Does not answer any of
	NOVEL CORONAVIRUS (COVID-19) IN	our 4 posed questions
D-h	LIBYA	(see Methods)
Rahman <i>et al.</i> , 2021	Estimating the Impact of the	Not a systematic review
	Pandemic on Children's Physical	
Harris et al. 2022	Health: A Scoping Review	Dana wat awayyan awy af
Howes <i>et al.</i> , 2022	Factors influencing the delivery of telerehabilitation for stroke: A	Does not answer any of
		our 4 posed questions (see Methods)
Hossain at al. 2022	systematic review Global burden of mental health	,
Hossain et al., 2022	problems among children and	Not a systematic review
	adolescents during COVID-19	
	pandemic: A systematic umbrella	
	review	
Sriharan et al., 2020	HEALTHCARE SUPERHEROES NEED	Does not answer any of
5iai aii ct ai., 2020	RESCUE DURING PANDEMICS	our 4 posed questions
	NESCOL DOMING I AMPLIANCE	(see Methods)
Kumar et al., 2022	Impact of COVID-19 on Gender	Does not answer any of
	Equality, Sexual and Reproductive	our 4 posed questions
	Health Rights of Adolescent Girls and	(see Methods)
	Young Women: A Narrative Review	(
Sakti <i>et al.</i> , 2022	Impact of COVID-19 on School	Does not answer any of
,	Populations and Associated Factors:	our 4 posed questions
	A Systematic Review	(see Methods)
Valenzuela et al. 2022	Impact of COVID-19 Pandemic on	Does not answer any of
	Sleep of Undergraduate Students: A	our 4 posed questions
	Systematic Literature Review	(see Methods)
Laing <i>et al.</i> , 2021	Is undergraduate nursing education	Does not answer any of
	sufficient for patient's nutrition care	our 4 posed questions
	in today's pandemics? Assessing the	(see Methods)
	nutrition knowledge of nursing	
	students: An integrative review	
Juneau <i>et al.,</i> 2022	Lessons from past pandemics: a	Does not answer any of
	systematic review of evidence-	our 4 posed questions
	based, cost-effective interventions	(see Methods)
	to suppress COVID-19	
Kaka <i>et al.,</i> 2022	Major Update 2: Remdesivir for	Does not answer any of
	Adults With COVID-19: A Living	our 4 posed questions
	Systematic Review and Meta-	(see Methods)
	analysis for the American College of	
Postotti et al. 2022	Physicians Practice Points	Not a systematic review
Bestetti <i>et al.</i> , 2022	Nonpharmaceutical public health	Not a systematic review
	interventions to curb the COVID-19 pandemic: a narrative review	
Ali et al. 2022	PCR80 Informing a Conceptual	Does not answer any of
Ali et al., 2022	Framework for a Patient-Centered	Does not answer any of our 4 posed questions
	Value Assessment of Emerging	(see Methods)
	Therapies for Mild/Moderate COVID-	(see Menious)
	19	
	1.5	

Burridge et al., 2022	Predictive and retrospective modelling of airborne infection risk using monitored carbon dioxide	Does not answer any of our 4 posed questions (see Methods)
Li <i>et al.</i> , 2022	Prevalence and associated factors of	Does not answer any of
	depression and anxiety symptoms	our 4 posed questions
	among college students: a	(see Methods)
	systematic review and meta-analysis	5
Makwana <i>et al.</i> , 2022	Prevalence of depression among Indian medical students in COVID-19	Does not answer any of our 4 posed questions
	pandemic - A meta-analysis	(see Methods)
-	Proceedings of the New Zealand	Does not answer any of
	Society for the Study of Diabetes	our 4 posed questions
	Annual Scientific Meeting	(see Methods)
-	Psychiatry Update 2021 Spring	Does not answer any of
	Abstract	our 4 posed questions
Dinnes <i>et al.</i> , 2022	Rapid, point-of-care antigen tests for	(see Methods) Does not answer any of
Diffiles et al., 2022	diagnosis of SARS-CoV-2 infection	our 4 posed questions
	diagnosis of state out 2 infection	(see Methods)
Robbins et al., 2021	Rheumatology continuing	Does not answer any of
	professional development for	our 4 posed questions
	primary care providers: A systematic	(see Methods)
Dadashi <i>et al.</i> , 2022	review SARS-CoV-2 and HIV co-infection;	Does not answer any of
Dadasiii et ur., 2022	clinical features, diagnosis, and	our 4 posed questions
	treatment strategies: A systematic	(see Methods)
	review and meta-analysis	
Balachandren et al., 2022	SARS-CoV-2 infection in the first	Does not answer any of
	trimester and the risk of early	our 4 posed questions
	miscarriage: A UK population-based prospective cohort study of 3041	(see Methods)
	pregnancies conceived during the	
	pandemic	
Albaker et al., 2022	Strengthening medical education	Does not answer any of
	during the post-COVID-19 era for	our 4 posed questions
	building an effective healthcare	(see Methods)
Macleod et al., 2020	workforce: A narrative review Surgery during COVID-19 crisis	Does not answer any of
Wideleda et al., 2020	conditions: can we protect our	our 4 posed questions
	ethical integrity against the odds?	(see Methods)
Babidge et al., 2020	Surgery triage during the COVID-19	Does not answer any of
	pandemic	our 4 posed questions
Albarbi et al 2022	Synorgism of CD29 Immuno	(see Methods)
Alharbi <i>et al.</i> , 2022	Synergism of CD28 Immune Molecule in Late	Does not answer any of our 4 posed questions
	Immunosuppressive Phase of COVID-	(see Methods)
	19: Effectiveness in Vaccinated	,
	Individuals	
Jawad <i>et al.</i> , 2022	The Impact of the COVID-19	Does not answer any of
	pandemic on a regional Cleft Lip and	our 4 posed questions
	Palate Surgery Service in the United	(see Methods)

	Kingdom; A review of case-load	
	prioritisation and lessons learned	
Banholzer <i>et al.,</i> 2022	The methodologies to assess the	Does not answer any of
	effects of non-pharmaceutical	our 4 posed questions
	interventions during COVID-19: a	(see Methods)
	systematic review	
Sasidharanpillai et al., 2022	The Short-Term Impact Of COVID-19	Does not answer any of
	Pandemic on Cervical Cancer	our 4 posed questions
	Screening: A Systematic Review and	(see Methods)
	Meta-Analysis	
Kratzer et al., 2022	Unintended consequences of	Not a systematic review
	measures implemented in the school	
	setting to contain the COVID-19	
	pandemic: a scoping review	
Poague <i>et al.,</i> 2022	Water, Sanitation and Hygiene in	Does not answer any of
	Schools in Low-and Middle-Income	our 4 posed questions
	Countries: A Systematic Review and	(see Methods)
	Implications for the COVID-19	
2	Pandemic	
Pizarro et al., 2022	Workplace interventions to reduce	Does not answer any of
	the risk of SARS-CoV-2 infection	our 4 posed questions
14 1 1 2000	outside of healthcare settings	(see Methods)
Moula <i>et al.,</i> 2022	A Systematic Review of Arts-Based	Does not answer any of
	Interventions Delivered to Children	our 4 posed questions
	and Young People in Nature or	(see Methods)
	Outdoor Spaces: Impact on Nature	
	Connectedness, Health and	
D 1 1 2022	Wellbeing.	
Panda <i>et al.</i> , 2022	Clinical Outcome of Neonates Born	Does not answer any of
	to SARS-CoV-2 Positive Mothers in	our 4 posed questions
	India: A Systematic Review and	(see Methods)
Sutton at al. 2022	Meta-Analysis.	Dana wat awayyan awy af
Sutton <i>et al.</i> , 2022	Comparing reactogenicity of COVID-	Does not answer any of
	19 vaccines: a systematic review and	our 4 posed questions
Lounget al. 2022	meta-analysis.	(see Methods)
Levy et al., 2022	Consequences of Social Distancing	Does not answer any of
	Measures During the COVID-19 Pandemic First Wave on the	our 4 posed questions (see Methods)
	Epidemiology of Children Admitted	(see iviethous)
	to Pediatric Emergency Departments	
	and Pediatric Intensive Care Units: A	
	Systematic Review.	
Mayra et al., 2022	COVID-19 and health in children and	Does not answer any of
1110410 Ct 01., 2022	adolescents in the US: A narrative	our 4 posed questions
	systematic review.	(see Methods)
Ma et al., 2022	COVID-19 pandemic-related anxiety,	Does not answer any of
	stress, and depression among	our 4 posed questions
	teachers: A systematic review and	(see Methods)
	meta-analysis.	(5.50)
	cta anarysisi	

Alemayehu et al., 2022	Covid-19 Vaccine Acceptance and	Does not answer any of
,,,	Determinant Factors among General	our 4 posed questions
	Public in East Africa: A Systematic	(see Methods)
	Review and Meta-Analysis.	(see means as)
Saito <i>et al.</i> , 2022	Evaluation of postgraduate rural	Does not answer any of
3410 Ct 41., 2022	medical training programs and	our 4 posed questions
	implications for rural workforce	(see Methods)
	development: a systematic review.	(see wiethous)
Parveen et al., 2022	Identifying the Leadership	Does not answer any of
Faiveeiret al., 2022	Challenges of K-12 Public Schools	our 4 posed questions
	During COVID-19 Disruption: A	(see Methods)
	_	(see Methous)
Poncon at al. 2022	Systematic Literature Review. Interventions on Socioeconomic and	Door not answer any of
Renson et al., 2022		Does not answer any of
	Racial Inequities in Respiratory	our 4 posed questions
	Pandemics: a Rapid Systematic	(see Methods)
	Review.	
Li et al., 2022	Knowledge, attitudes, and practices	Does not answer any of
	towards COVID-19 among college	our 4 posed questions
	students in China: A systematic	(see Methods)
	review and meta-analysis.	
Oliveira et al., 2022	Mental health effects prevalence in	Does not answer any of
	children and adolescents during the	our 4 posed questions
	COVID-19 pandemic: A systematic	(see Methods)
	review.	
Gozdzielewska et al., 2022	The effectiveness of hand hygiene	Does not answer any of
	interventions for preventing	our 4 posed questions
	community transmission or	(see Methods)
	acquisition of novel coronavirus or	
	influenza infections: a systematic	
	review.	
Codispoti et al., 2022	The Role of Access and Cost-	Does not answer any of
	Effectiveness in Managing Asthma: A	our 4 posed questions
	Systematic Review.	(see Methods)
Drumheller et al., 2022	Unprecedented times and uncertain	Does not answer any of
	connections: A systematic review	our 4 posed questions
	examining sleep problems and	(see Methods)
	screentime during the COVID-19	,
	pandemic.	
	I F	I .