

We welcome a new addition this issue: “*Evidently...*” This section will look at some of the interesting articles that passed our criteria but that were not selected to be abstracted. The articles we select must pass 2 stages: firstly, we check they pass the basic validity criteria (see Purpose & Procedures section), then these valid articles are assessed for clinical relevance by several practicing clinicians.* The articles we finally abstract are the most newsworthy items—ones that most raters consider should change practice. But a number of useful and interesting articles don’t get uniform accolades, and so go on to our “B list”. This B list will be accessible through the journal’s website: www.evidence-basedmedicine.com. But to highlight the best and most interesting of the B List, Dr Richard Lehmann, a general practitioner in Oxfordshire, will give us his personal summary in each issue. We hope you enjoy this new addition!

Do you have an interesting tale to tell about your own use of evidence-based practice? We aim to publish 1 Notebook and 1 Practice Corner in each edition of EBM. We’d welcome submissions, particularly to the Practice Corner. This should be the story of how you tried to find and use evidence in a

clinical setting. We’d encourage you to guide readers honestly through the process you used, including any mishaps, blind alleys, or problems. In last issue’s Practice Corner, “Sleepless in Sydney,” Lyndal Trevena included some reflections on the problems she encountered in applying the evidence that serves as a good model of the 5 steps of EBM: reflecting and seeking ways to improve our use of evidence (<http://ebm.bmjournals.com/cgi/content/full/9/3/68>).

Do you have any EBM teaching tips? We also plan to include regular “fillers” with short teaching tips: things you’ve tried in practice that helped engage folk and improve their understanding or use of EBM. One example we’ve tried (suggested by Sasha Shepperd) is to use patient videos to make initial “scenarios” more realistic—you might like to look at www.dipex.org for some potential examples of video clips of patient interviews.

* If you are interested in being involved in this process, then you can sign up to our electronic rating system (MORE) by emailing more@mcmaster.ca.

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Journals reviewed for this issue*

Acta Obstet Gynecol Scand	Arch Pediatr Adolesc Med	Gut	J Vasc Surg
Age Ageing	Arch Surg	Heart	Lancet
Am J Cardiol	Arthritis Rheum	Hypertension	Med Care
Am J Med	BJOG	JAMA	Med J Aust
Am J Obstet Gynecol	BMJ	J Am Coll Cardiol	N Engl J Med
Am J Psychiatry	Br J Gen Pract	J Am Coll Surg	Neurology
Am J Public Health	Br J Psychiatry	J Am Geriatr Soc	Obstet Gynecol
Am J Respir Crit Care Med	Br J Surg	J Clin Epidemiol	Pain
Ann Emerg Med	CMAJ	J Fam Pract	Pediatrics
Ann Intern Med	Chest	J Gen Intern Med	Rheumatology
Ann Surg	Circulation	J Infect Dis	Spine
Arch Dis Child	Cochrane Library	J Intern Med	Stroke
Arch Gen Psychiatry	Crit Care Med	J Neurol Neurosurg Psychiatry	Surgery
Arch Intern Med	Diabetes Care	J Pediatr	Thorax
Arch Neurol	Gastroenterology		

*Approximately 60 additional journals are reviewed. This list is available on request.